# **DISCIPLINE SHEET**

### ACADEMIC YEAR

#### 2022 - 2023

### **1. DATA ABOUT THE STUDY PROGRAM**

| 1.1 Institution of higher education | UNIVERSITY OF MEDICINE AND PHARMACY OF CRAIOVA |
|-------------------------------------|--|
| 1.2 Faculty                         | MEDICINE                                       |
| 1.3 Department                      | 5  |
| 1.4 Study Domain                    | HEALTH   |
| 1.5 Study cycle                     | LICENCE  |
| 1.6 Study program/ Qualification    | MEDICINE                                       |

### 2. DATA ABOUT THE DISCIPLINE

| 2.1 DISCIPLINE NAME                   |   |   | PRIMARY HEALTH CARE   |                              |     |  |  |
|---------------------------------------|---|---|---|------------------------------|-----|--|--|
| 2.2. Discipline code                  |   | MED   | MED2108   |                              |     |  |  |
| 2.3 The holder of course activities   |   | ctivities   | Profe   | Professor Sorin DINESCU, PhD |     |  |  |
| 2.4 The holder of seminar activities  |   | Professor Sorin DINESCU, PhD /Lecturer Ramona VASILE, PhD |   |                              |     |  |  |
| 2.5.Academic degree                   |   | Profe   | Professor /Lecturer.  |                              |     |  |  |
| 2.6. Employment (base norm/associate) |   | rm/associate)   | Base norm   |                              |     |  |  |
| 2.7. Year of study                    | п | 2.8. Semester   | I 2.9. Course type (content)<br>2.10. Regime of discipline (compulsoriness) |                              | CDD |  |  |

### **3. TOTAL ESTIMATED TIME (teaching hours per semester)**

2

|   |           | 1 /                     |    |                         |    |  |
|---|-----------|-------------------------|----|-------------------------|----|--|
| 3.1 Number of hours per week  | 2         | 3.2 From which – course | 1  | 3.3 seminary/laboratory | 1  |  |
| 3.4 Total hours in curriculum   | 28        | 3.5 From which – course | 14 | 3.6 seminary/laboratory | 14 |  |
| Time found distribution (hours)   |           |                         |    |                         |    |  |
| Study by manual, course support, biblio   | graphy, a | nd notes                |    |                         | 12 |  |
| Additional documentation in the library, specialized electronic platforms and, on the field |           |                         |    |                         |    |  |
| Training seminars / labs, homework, reports, portfolios, and essays                         |           |                         |    |                         | 5  |  |
| Tutoring  |           |                         |    |                         |    |  |
| Examinations  |           |                         |    |                         |    |  |
| Other activities counselling, student circles   |           |                         |    |                         |    |  |
| 3.7 Total hours of individual study 22  |           |                         |    |                         |    |  |
| 3.9 Total hours per semester 50   |           |                         |    |                         |    |  |

# 3.10 Number of credits

# 4. PREREQUISITES (where appropriate)

| 4.1 curriculum | The student must have a basic understanding of medical Biostatistics |
|----------------|--|
| 4.2 competency | Not necessary  |

### **5. CONDITIONS** (where appropriate)

| - |
|---|

| 6. SPECIE                          | IC COMPETENCES ACCRUED  |
|------------------------------------|---|
| <b>PROFESSIONAL</b><br>COMPETENCES | <ul> <li>C4 - To address the problems of your health / disease from the perspective of community peculiarities in direct relationship with the social, economic and / or cultural their community.</li> <li>C5 - to initiate and conduct a scientific research and / or formatted in its field of competence</li> <li>C6 - To perform in terms of efficiency and effectiveness of managerial tasks imposed by certain professional roles</li> </ul> |
| <b>TRANSVERSAL</b><br>COMPETENCES  | CT1.Autonomy and responsibility;<br>CT2.Social Interaction;<br>CT3.Personal and professional development  |

### 7. DISCIPLINE OBJECTIVES (based on the grid of specific competences acquired)

| 7.1 The general objective of the discipline | <ul> <li>Understand the principles of preventive medicine.</li> <li>Know the influence of factors that affect health</li> </ul>               |
|---|---|
| uscipille                                   | • Be able to measure the frequency of health-related events and associated risks.   |
| 7.2 The specific objectives of the          | • To calculate and interpret frequencies rates risks.   |
| discipline                                  | • To calculate and interpret the value of a diagnostic test or screening based on the sensitivity, specificity and other specific indicators. |
|   | • To interpret and apply epidemiologic study.   |
|   | To acquire basic principles of preventive medicine and evidence-based medicine  |

### 8. CONTENTS

| 8.1 Course (content units)  | Hour   |
|---|--------|
| 1. <b>The concept of health</b> - individual health and community health. Determinants of health. The concept of Community Medicine and Health  | 2      |
| 2. Primary Health Care: definition, history, content management   | 2      |
| 3. <b>Epidemiology</b> : History. The definition of epidemiology as a science and practice. Application of  | 2      |
| 4 Sumuillance Eridemiological methods. Epidemiological reasoning. Basics practical epidemiology   | 2      |
| epidemiological reasoning. Application of epidemiology  | 2      |
| 5. Causality  | 2      |
| 6. Clincal Epidemiology   | 2      |
| 7. <b>Prophylaxis</b> . Definition. Primordial, primary, secondary and tertiary prophylaxis   | 2      |
| BIBLIOGRAPHY  |        |
| <ol> <li>P.Webb, C.Bain and A.Page:Essential Epidemiolgy-an introduction for students and health professionals-forth<br/>edition, Cambridge University Press; 2020, ISBN 1108766803</li> <li>Mateda aridamiologica pantar practice de agistantă medicală ( agord : Prumbeiu Maria Irina : autorii Tranava</li> </ol>  |        |
| <ul> <li>Valentina, Dinescu Sorin Nicolae, Hâţu Giorgiana Cluj-Napoca : Editura Medicală Universitară "Iuliu Haţieganu", 2014; ISBN 978-973-693-593-0;</li> <li>2 Constructional de asistență medicală / coord Brumbolu Maria Inna , autori. 12aneva Valentina, Dinescu Sorin Nicolae, Hâţu Giorgiana Cluj-Napoca : Editura Medicală Universitară "Iuliu Haţieganu", 2014; ISBN 978-973-693-593-0;</li> </ul> |        |
| 3. Course Notes. (at the discipline)  |        |
| 8.2 Practical work (topics / themes)  |        |
| 1. <b>Descriptive Epidemiology</b> : Frequency measurement. the definition of incidence, prevalence (moment, period), factors that influence them. Standardized mortality. Practical exercises, Framingham Study.   | 2      |
| 2. Analytical Epidemiology: Measurement of effects. The relative risk, odds ratio, relative risk attributable   | 2      |
| 3 Enidemiological studies   | 1      |
| A Screening in Provention: types criteria for establishing a screening program screening tests qualities  | +<br>2 |
| (sensitivity, specificity, predictive value). practical exercises   | 2      |
| 5. Causality. The Doll and Hill study.  | 2      |
| 6. The investigation of an epidemic - management and exercises.   | 2      |
| BIBLIOGRAPHY  |        |
| 1. Melinte V., Dinescu S., Epidemiologie, Editura Medicala Universitara Craiova, Craiova, 2002; ISBN 973-8354-13-17 (la hiblioteca)   |        |
| 2. P.Webb, C.Bain and A.Page:Essential Epidemiolgy-an introduction for students and health  |        |
| professionals-forth edition, Cambridge University Press; 2020, ISBN 1108766803  |        |
| <ol> <li>Metode epidemiologice pentru practica de asistență medicală / coord.: Brumboiu Maria Irina ; autori:<br/>Tzaneva Valentina, Dinescu Sorin Nicolae, Hâţu Giorgiana Cluj-Napoca : Editura Medicală<br/>Universitară "Iuliu Haţieganu", 2014; ISBN 978-973-693-593-0;</li> </ol>  |        |
| 4. Notes practical work. (at the discipline)  |        |
| 9. CORROBORATING THE DISCIPLINE CONTENT WITH THE EXPECTATIONS OF EPISTEMIC COMMUNITY REPRESENTATIVES, PROFESSIONAL ASSOCIATIONS AND EMPLOYEE  |        |

### **REPRESENTATIVES RELATING TO THIS PROGRAM**

• The discipline is mandatory and necessary for a student to become a medical doctor

### 10. MHETODOLOGICAL LANDMARKS

| Types of activity | Teaching Techniques / learning materials and resources: |  |  |  |  |
|-------------------|---|--|--|--|--|

| Course           | Lectures, heuristic conversations, debates, problem solving  |
|------------------|--|
| Practical work   | Practical applications, problem solving, heuristic conversation  |
| Individual study | Bedside learning, observation, case study  |
|                  | In case of special situation (states alert, emergency states alert, other types of situations that limit<br>the phisical presence of people, activity can be carried out online using science computer<br>platforms, approved by the faculty or university. Online education process ensure all the<br>objectives provided in the discipline sheet |

| 11. RECOVER  | Y PROGRAM   |                        |   |   |   |   |
|--|---|------------------------|---|---|---|---|
| Absences<br>recoveries   | No.<br>absences<br>that can<br>recover  | Location of deployment | ocation of<br>eployment Perio           |   | In charge   | Scheduling of topics  |
|  | 2   | Room 716; Corp<br>A'   | In t<br>of t                            | he last week<br>the semester  | Teaching Asssitant  | According to the internal schedule  |
| Schedule<br>consultations /<br>Students'<br>Scientific<br>Program        | 2 hrs/week  | Room 720; Corp<br>A'   | E<br>c<br>sem                           | ach Friday<br>luring the<br>lester, 10 am   | All teaching<br>assistants  | Theme from previous week  |
| Program for<br>students<br>poorly trained                                | 2 hrs/week  | Room 716; Corp<br>A'   | Every Tuesday<br>during the<br>semester |   | All teaching<br>assistants  | According to the<br>situation of each<br>student<br>Theme from previous<br>week |
| 12. ASSESMEN   | NT  |                        |   |   |   |   |
| Activity   | Types of a  | assesment              |   | Methos of evaluation  |   | Percentage from final   |
| Lecture  | Formative assessment during the semester<br>Summative assessment during the exam  |                        |   | Multiple Choice Questions<br>Answering System (MCQ)/MCQ<br>with the help of the IT platform in<br>the online version. |   | 60%   |
| Practical<br>work  | Formative assessment during the<br>semester.<br>Periodic assessment during the semester<br>Summative assessment during the exam |                        |   | Multiple Cho<br>Answering S<br>simultaneous<br>the course / v<br>video platforn<br>version.                           | ice Questions<br>ystem (MCQ)<br>ly with the one from<br>with the help of the<br>m in the online | 40%   |
| Periodic assesment -   |   |                        |   |   | -   |   |
| Assement of individual activities           Minimum performance standard |   |                        |   | At least 50% for each<br>component of the<br>evaluation   |   |   |
| 13. GUIDANCE AND COUNSELLING PROGRAMS                                    |   |                        |   |   |   |   |
| Professional gu  | idance and cou  | nselling programs (2   | hours                                   | s/monthly)  |   | Te change   |
| The last Fridays of a month  |   |                        | Discipline of A'/online                 | fice, Room 720; Corp  | Prof. holders   |   |

Endorsement date in the department: 27.09.2022

| Department Director,                | Coordinator of study program, | Discipline holder,  |
|-------------------------------------|-------------------------------|---------------------|
| Assoc. Prof. Kamal Kamal Constantin | Prof. Marius Eugen CIUREA     | Prof. Sorin DINESCU |