

DISCIPLINE SHEET**ACADEMIC YEAR****2022- 2023****1. DATA ABOUT THE STUDY PROGRAM**

1.1 Institution of higher education	UNIVERSITY OF MEDICINE AND PHARMACY OF CRAIOVA
1.2 Faculty	MEDICINE
1.3 Department	2
1.4 Study Domain	HEALTH
1.5 Study cycle	LICENCE
1.6 Study program/ Qualification	MEDICINE

2. DATA ABOUT THE DISCIPLINE

2.1 DISCIPLINE NAME	ENGLISH LANGUAGE		
2.2. Discipline code	MED 21210.1		
2.3 The holder of course activities			
2.4 The holder of seminar activities	PhD Lecturer Anca Marina Rădulescu, PhD. Lecturer Oana Badea. PhD Lecturer Oana Iuliana Ilinca Stefanescu, PhD .Lecturer Rodica Velea.		
2.5.Academic degree	Lecturer		
2.6. Employment (base norm/associate)	Base norm		
2.7. Year of study	II	2.8. Semester	I/II
		2.9. Course type (content)	
		2.10. Regime of discipline (compulsoriness)	CCD

3. THE ESTIMATED TOTAL TIME (teaching hours per semester)

3.1 Number of hours per week	2	3.2 from which – course	-	3.3 seminary/laboratory	2
3.4 Total hours in curriculum	28	3.5 from which – course	-	3.6 seminary/laboratory first semester: 14 second semester: 14	28
Time found distribution (hours)					
Study from manual, course support, bibliography, and notes					4
Additional documentation in the library, specialized electronic platforms and, on the field					3
Training seminars / labs, homework, reports, portfolios, and essays					4
Tutoring					1
Examinations					9
Other activities... counselling, student scientific programs					1
3.7 Total hours of individual study	22				
3.9 Total hours per semester	50				
3.10 Number of credits	2				

4. PREREQUISITES (where appropriate)

4.1 curriculum	
4.2 competency	

5. CONDITIONS (where appropriate)

5.1. of course deployment	-
5.2. of seminary/ lab deployment	The English Language lab / online

6. SPECIFIC COMPETENCES ACQUIRED

PROFESSIONAL COMPETENCES	C5. To initiate and conduct a scientific research activity and / or a training activity inside the field of competence
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TRANSVERSAL COMPETENCES	<p>CT1. Autonomy and responsibility</p> <ul style="list-style-type: none"> • the acquisition of moral reference points, the formation of professional and civic attitudes, that will allow to the students to be fair, honest, helpful, understanding, unconflictuals, to cooperate and to be comprehensive in the face of suffering, to be available to help people, and to be interested in community development; • to know, to respect and to contribute to the development of moral values and professional ethics; • to learn how to recognize the problems when they arise, and provide solutions for solving them. <p>CT2. Social interaction</p> <ul style="list-style-type: none"> • to recognize and to have respect for diversity and multiculturalism; • to have or to learn how to develop teamwork skills; • to communicate orally and in writing the manner of work requirements, the obtained results, to consult with the team; • to engage themselves in voluntary activities, to know the essential problems of the community. <p>CT3. Personal and professional development</p> <ul style="list-style-type: none"> • to have opening to lifelong learning, • to be aware for self-study as a basis of personal autonomy and professional development; • to derive the optimum and creative potential in their own collective activities; • to know how to use information and communication technologies.
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7. DISCIPLINE OBJECTIVES (based on the grid of specific competences acquired)

7.1 The general objective of the discipline	<p>The present course is created both for beginners and for advanced students, for all those who wish to develop and extend their Medical English Language knowledge.</p> <p>The course offers English language notions as well as notions of medical English</p> <p>The course develops and improves the fluency of speech, writing, reading, listening correct pronunciation, by learning specialized vocabulary and integrates them in communicating with medical specific for medical students. It also provides a replay of morphology and syntax knowledge of the language, embedded in specialized language.</p> <p>The learned concepts will provide a basis for any medical speech act in English.</p> <p>The course aims at teaching basic grammatical structures of the English language and vocabulary necessary for general communication.</p> <p>The part related to the notions of vocabulary involves:</p> <ul style="list-style-type: none"> - Assimilation of basic terms through properly structured texts; - Initiation and manipulation / organization of meetings - discussions: summary and presentation of the main issues of a case ;- Presenting and supporting opinions - discussions: expressing agreement and disagreement; - Balancing the advantages and disadvantages - discussions: supporting opinions through a series of consequences; - Elaboration of some suggestions and recommendations - discussions: intensely positive / negative suggestions; - Presentation of alternatives - discussions: justification of choices-alternatives - Accepting and rejecting ideas and proposals-polite, official and standard ways; - Elaboration of arguments, offering reasons, presenting some consequences, warning about some consequences; - Summary and conclusions - approaches in case of interruptions / deviations / digressions; - Summarizing the main points, concluding a meeting; - Verification and discussion of information; - Providing general information, instructions <p>The course takes place starting with the beginner level, continues with the intermediate level, ending with the advanced level.</p> <p>A central objective is the assimilation by students of technical-scientific terms that would allow them to consult the bibliography in that field, as well as to write papers in English.</p> <p>Given the fact that students have the opportunity to study abroad in programs such as "Socrates, Erasmus", the practical course aims to train and develop students' ability to communicate in English. The texts were selected from books and specialty magazines in order to gradually introduce technical-scientific terms, while seeking to update and enrich the notions of general English previously acquired.</p> <p>The course ensures a balance between spoken English (related communicative activities) and grammatical content, between active and passive vocabulary, systematic improvement of the 4 communicative skills: speaking, listening (understanding), reading and writing.</p>
7.2 The specific objectives of the discipline	<p>At the end of the discipline the student will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use the vocabulary and the grammatical structures acquired during the years of study <input type="checkbox"/> To analyse and solve situations from the daily life of a physician in English

	language <input type="checkbox"/> To write specialty papers in English or argumentative texts
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8. CONTENTS

8.1 Course (content units)	Hours
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8.2 Practical work (topics / themes)	
1. Treatment and Consultation, The Adverb, Usage, Exercises	2
2. Nutrition, Future Simple, Going to Future, Present simple, Present Continuous, Exercises	2
3. Euthanasia, Future Continuous, Usage, Exercises	2
4. Infectious Diseases, Future Perfect Simple, Formation, Usage, Exercises	2
5. Smoking, Future Perfect Continuous, Formation and Usage, Exercises	2
6. The Ear, Nose and Throat, Practicing studied grammar problems through exercises	2
7. Feeling Ill, Direct and Indirect Speech, Exercises	2
8. Surgery, Past Tense Continuous, Formation, Usage, Exercises	2
9. The Heart, Future Perfect Simple, Formation and Usage, Exercises	2
10. Health Care Professionals, Future perfect Continuous, Formation and usage, Exercises	2
11. The Skeletal System, Passive voice, usage, Exercises	2
12. Mental Disorders, Modal Verbs, Exercises	2
13. Case Presentations, Phrasal verbs, Modals for Deduction. Exercises	2
14. Revision	2

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9. CORROBORATING THE DISCIPLINE CONTENT WITH THE EXPECTATIONS OF EPISTEMIC COMMUNITY REPRESENTATIVES, PROFESSIONAL ASSOCIATIONS AND EMPLOYEE REPRESENTATIVES RELATING TO THIS PROGRAM

- The English language discipline is a complementary discipline very useful all the students who carry out their medical studies at UMFCV.
- Knowledge, learned discipline, medical terms provides at starting point for carrying out activities in the relationship with members of the medical community and beyond.

10. METHODOLOGICAL LANDMARKS

Types of activity	In case of special situations (alert, emergency situations and other types of situations that limit the physical presence of people) the activities can be carried out also online using computer platform agreed by the university. The online educational process will be adapted accordingly in order to ensure the fulfilment of all the objectives in the discipline file. Teaching Techniques / learning materials and resources: exposure method, explanation, euristic and conversation demonstration, workbook usage, case study, simulation, learning through discovery. Online activity.
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Course	-
Practical work	Exposure method, synthesis and integration exposures, interactive course, checking the obtained knowledge through the feed-back type, translations article writing, abstracts and essays on medical themes, different exercises like: drills, multiple-choice exercises, demonstrations
Individual study	Individual and group projects, PP presentations or under any other form of some diseases or medical situations, the activity Teacher for a day (every student who is the teacher for a given day brings the materials, creates the exercises and presides that lecture).

11. RECOVERY PROGRAM					
Absences recoveries	No. absences that can recover	Location of deployment	Period	In charge	Scheduling of topics
	3 absences / sem.	The lab of the English language discipline/online	The last two weeks of the semester	Academic staff responsible for practical work	According to the internal schedule
Schedule consultations / Students' Scientific Program	2 hours /week	The lab of the English language discipline/online	weekly	Academic staff responsible for practical work	According to the internal schedule
Program for students poorly trained	2 hours /week	The lab of the English language discipline/online	weekly	Academic staff responsible for practical work	According to the internal schedule
12. ASSESMENT					
Activity	Types of assesment	Methos of evaluation		Percentage from final grade	
Lecture	-				
Practical work	Formative assesment during the semester Periodic assesment during the semester, Summative assesment in the last week of the semester	In the last week of the second semester the examination will be written exam/multiple choice test using the online university platform		70%	
Periodic assesment				25%	
Assement of individual activities				5%	
Minimum performance standard at least 50% for each component of the evaluation					
13. GUIDANCE AND COUNSELLING PROGRAMS					
Professional guidance and counselling programs (2 hours/monthly)					
Scheduling the hours			Location	In charge	
Last Friday of the month between			The English Language lab./online	Course holder	

Endorsement date in the department: 27.09.2022

Department Director,
Prof. Eugen OSIAC

Coordinator of study program,
Prof. Marius Eugen CIUREA

Discipline holder,
Lecturer Anca RĂDULESCU