

DISCIPLINE SHEET
ACADEMIC YEAR
2022- 2023

1. DATA ABOUT THE STUDY PROGRAM

1.1 Institution of higher education	UNIVERSITY OF MEDICINE AND PHARMACY OF CRAIOVA
1.2 Faculty	MEDICINE
1.3 Department	5
1.4 Study Domain	HEALTH
1.5 Study cycle	LICENCE
1.6 Study program/ Qualification	MEDICINE

2. DATA ABOUT THE DISCIPLINE

2.1 DISCIPLINE NAME		MEDICAL SOCIOLOGY	
2.2. Discipline code		MED2213	
2.3 The holder of course activities		Mihail Cristian Pirlog	
2.4 The holder of seminar activities		Mihail Cristian Pirlog, Dan Bondari	
2.5. Academic degree		Associate Professor; Lecturer	
2.6. Employment (base norm/associate)		Base norm	
2.7. Year of study	II	2.8. Semester	I
2.9. Course type (content)			CCD
2.10. Regime of discipline (compulsoriness)			

3. TOTAL ESTIMATED TIME (teaching hours per semester)

3.1 Number of hours per week	2	3.2 From which - course	1	3.3 seminary/laboratory	1
3.4 Total hours in curriculum	28	3.5 From which - course	14	3.6 seminary/laboratory	14
Time found distribution (hours)					
Study from manual, course support, bibliography, and notes					10
Additional documentation in the library, specialized electronic platforms and, on the field					6
Training seminars / labs, homework, reports, portfolios, and essays					2
Tutoring					2
Examinations					2
Other activities, counselling, student scientific programs					
3.7 Total hours of individual study	22				
3.9 Total hours per semester	50				
3.10 Number of credits ⁹	2				

4. PREREQUISITES (where appropriate)

4.1 curriculum	-
4.2 competency	-

5. CONDITIONS (where appropriate)

5.1. of course deployment	-
5.2. of seminary/ lab deployment	

6. SPECIFIC COMPETENCES ACCRUED

PROFESSIONAL COMPETENCES	<p>C3 - Assessing correctly the risk of disease or the context of the occurrence of an individual/collective disease, followed by the selection and implementation of adequate prophylactic measures.</p> <p>C4 - Approaching the health/ill-health issues from the point of view of the characteristics of the community, in direct relation with the social, economic and/or cultural conditions of the respective community.</p> <p>C5 - Initiating and performing scientific research and/or training activity in the respective domain of competence.</p> <p>C6 - Performing efficiently and skilfully the managerial tasks required by certain professional positions.</p>
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TRANSVERSAL COMPETENCES	<p>CT1. Autonomy and responsibility</p> <ul style="list-style-type: none"> the acquisition of moral reference points, the formation of professional and civic attitudes, that will allow to the students to be fair, honest, helpful, understanding, unconflictuals, to cooperate and to be comprehensive in the face of suffering, to be available to help people, and to be interested in community development; to know, to respect and to contribute to the development of moral values and professional ethics; to learn how to recognize the problems when they arise, and provide solutions for solving them. <p>CT2. Social interaction</p> <ul style="list-style-type: none"> to recognize and to have respect for diversity and multiculturalism; to have or to learn how to develop teamwork skills; to communicate orally and in writing the manner of work requirements, the obtained results, to consult with the team; to engage themselves in voluntary activities, to know the essential problems of the community. <p>CT3. Personal and professional development</p> <ul style="list-style-type: none"> to have opening to lifelong learning; to be aware for self-study as a basis of personal autonomy and professional development; to derive the optimum and creative potential in their own collective activities; to know how to use information and communication technologies.
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7. DISCIPLINE OBJECTIVES (based on the grid of specific competences acquired)

7.1 The general objective of the discipline	<ul style="list-style-type: none"> To achieve basic elements of medical sociology To have main skills concerning sociological research Communication skills and explanation of interpersonal relationships from a sociological point of view
7.2 The specific objectives of the discipline	<ul style="list-style-type: none"> To describe the main sociological criteria for the assessment of disease and health To explain the characteristics of health systems To exemplify concepts of social status and role in the doctor-patient relationship To integrate the concepts of living and lifestyle from the perspective of the doctor-patient relationship To identify social factors that influence lifestyle To characterize the current health system To explain disease and health from the socio-medical perspective

8. CONTENTS

8.1 Course (content units)	Nr. hours
Elements of general sociology (historical object problematic branches)	2
Medical sociology (objectives, current important problems)	2
Disease and health. Socio-medical perspective (definitions, components, ratings, classifications)	2
Doctor-patient relationship. Psychosocial aspects (concepts of status and social role relationships between concepts, concepts involved in the doctor-patient relationship, conflict and control strategies)	2
Communication and its role in medical practice (functions, classifications, practical application)	2
Health, the product of a proper lifestyle (lifestyle concepts and lifestyle indicators, typology, control strategies)	2
Health systems - Specifications and assessment (history, types, characteristics); Methods and techniques of research in medical sociology (definitions, elements, staging)	2
Total	14
BIBLIOGRAPHY	
<ul style="list-style-type: none"> Alder B, Porter M, Abraham C. Psychology and Sociology applied to Medicine, Edinburgh; London; New York: Churchill Livingstone, 2004 Allen D, Braithwaite J, Sandall J, Waring J (eds.). The Sociology of Healthcare Safety and Quality. Blackwell Publishing Ltd., 2017 Andrei P. Sociologie generală, Iași: Editura Polirom, 1997. Barkan SE. Health, Illness, and Society: An Introduction to Medical Sociology, Lanham: Rowman & Littlefield, 2017. Cockerham WC. Medical sociology (Fourteenth edition), New York: Routledge, 2017. Lupu I, Zanc I. Sociologie Medicală, Iași: Editura Polirom, 1999. White K. An Introduction to the Sociology of Health and Illness (3rd edition). SAGE Publications, 2017. 	
8.2 Practical work (topics / themes)	Nr. hours
Sociological analysis processes	2
Practical ways of sociological assessment	2
Sociology of interpersonal relationships (micro-and macrogrup)	2
Sociological research techniques. General methodology	2
Sociological research techniques. Practical applications	2

Social factors influencing lifestyle	2
Assessment of health. The social dimension	2
Total	14
BIBLIOGRAPHY	
<ul style="list-style-type: none"> • Alder B, Porter M, Abraham C. Psychology and Sociology applied to Medicine, Edinburgh; London; New York: Churchill Livingstone, 2004 • Allen D, Braithwaite J, Sandall J, Waring J (eds.). The Sociology of Healthcare Safety and Quality. Blackwell Publishing Ltd., 2017 • Andrei P. Sociologie generală, Iași: Editura Polirom, 1997. • Barkan SE. Health, Illness, and Society: An Introduction to Medical Sociology, Lanham: Rowman & Littlefield, 2017. • Cockerham WC. Medical sociology (Fourteenth edition), New York: Routledge, 2017. • Lupu I, Zanc I. Sociologie Medicală, Iași: Editura Polirom, 1999. • White K. An Introduction to the Sociology of Health and Illness (3rd edition). SAGE Publications, 2017. 	

9. CORROBORATING THE DISCIPLINE CONTENT WITH THE EXPECTATIONS OF EPISTEMIC COMMUNITY REPRESENTATIVES, PROFESSIONAL ASSOCIATIONS AND EMPLOYEE REPRESENTATIVES RELATING TO THIS PROGRAM

<ul style="list-style-type: none"> ▪ The knowledge, practical skills and attitudes learned in this discipline provide the foundation for understanding and practicing the medical act from the perspective of the doctor-patient social relationship.
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10. METHODOLOGICAL LANDMARKS

Forms of activity	Teaching Techniques / learning materials and resources:
Course	Lecture, storytelling, explanation, heuristic conversation, observation. In case of special situations (alert states, emergency conditions, other types of situations that limit the physical presence of people) the activity can be carried out online using computer platforms approved by the faculty / university. The online education process will be adapted accordingly to ensure the fulfillment of all the objectives provided in the discipline file.
Practical work	Problematization, heuristic conversation, discovery learning, exercise, demonstration with actions and substitutes.
Individual study	Observation, case study. For the online version: lecture, debate, problematization based on materials provided in advance.

11. RECOVERY PROGRAM

	No. absences that can recover	Location of deployment	Period	In charge	Scheduling of topics
Absences recoveries	3	Psychiatry Park Hall	The last week of the semester	All teaching staff	Depending on the topics of the seminars in which the students were not present
Schedule consultations/ Students' Scientific Circle	2 hours /week	Psychiatry Park Hall	Weekly	All teaching staff	Depending on needs
Program for students poorly trained	2 hours/ week	Psychiatry Park Hall	Weekly	All teaching staff	Recapitulations and additional explanations for all topics covered in the seminars

12. ASSESMENT

Form of activity	Types of assessment	Methods of evaluation	Percentage from final grade
Course	Summative during the exam	Grid type exam / grid system with the help of the computer platform in the online version.	60%
Practical work	Periodic evaluation during the semester; summative during the exam.	Grid type exam / grid system with the help of the computer platform in the online version.	20%
Periodic assessment			-
Assessment of individual activity			20%
Minimum performance standard	At least 50% for each component of the evaluation		

13. GUIDANCE AND COUNSELLING PROGRAMS**Professional guidance and counselling programs (2 hours/monthly)**

Scheduling the hours	Place of deployment	In charge
Last Tuesday of each month	Psychiatry Park Hall	All teaching staff

Endorsement date in the department: 27.09.2022**Department Director,
Assoc. Prof. Constantin KAMAL****Coordinator of study program,
Prof. Marius Eugen CIUREA****Discipline holder,
Assoc. Prof. Mihail PÎRLOG**